

A man in a brown and white striped polo shirt and grey pants stands in a classroom, pointing with his right hand at a chalkboard. The chalkboard has some faint writing on it. In the foreground, several women wearing white hijabs are sitting on the floor, looking towards the man. The background wall is a mix of grey and brown, with some graffiti or markings.

Peace Corps



University Partnerships

Office of University Programs

Agenda

Florida Consortium For International Education Conference
October, 2015

- ❖ **Introductions**
- ❖ **Peace Corps Service**
 - Overview & benefits
 - Recent and notable Returned Peace Corps Volunteers
- ❖ **Peace Corps University Partnership Programs**
 - Explanation of each program and benefits
 - How to establish partnership programs on your campus
- ❖ **Questions and answers**





Live, learn, and work
with a community overseas.
Be a Volunteer.





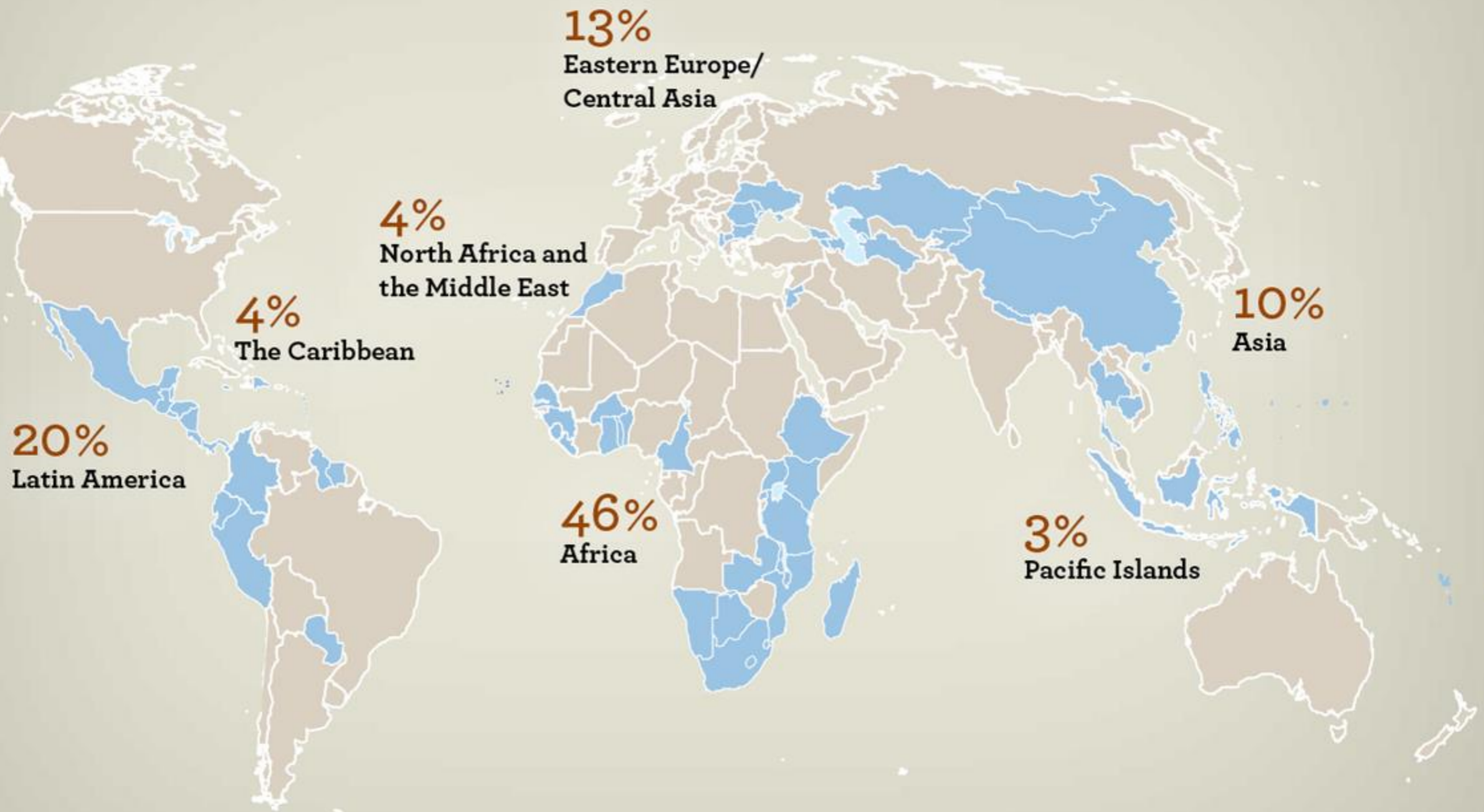
Peace Corps Today

Making a Difference

- Live, learn and work with a community overseas
- Serve for 2 years
- Work in Education, Health, Community Economic Development, Environment, Youth in Development, and Agriculture

*To be considered for
Volunteer service you must
be at least 18 years old
and a U.S. citizen.*

Where Peace Corps Works

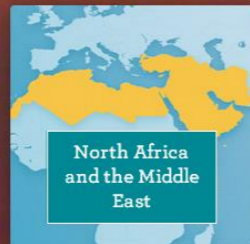
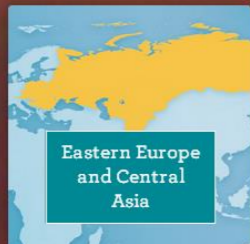
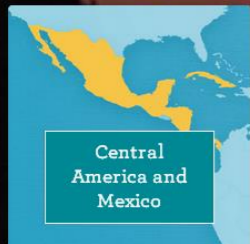


Percentages based on Volunteers serving as of September 30, 2013

Where do you want to go?

Select one or more regions.

Next >



Volunteer Job Openings



English Teaching and Teacher Trainer

Apply Now >



Country

Cambodia

Region

Asia

Sector

Education

Language Requirement

No Requirement

Positions Available

7 positions

Accepts Couples

Yes

[Request more information](#)

[Connect with a recruiter](#)

Apply By

January 15, 2015

Know By

March 15, 2015

Depart By

June 29, 2015

Project Description

This assignment requires Volunteers to teach English to students at basic to intermediate levels, including mixed ability at the secondary level (7th, 8th, 9th, 10th, 11th and 12th grade). In addition, Volunteers will also lead extracurricular activities to enrich learning opportunities for their students. All classes are co-taught with a Cambodian counterpart. Candidates will teach in either secondary school or teacher trainer centers.

Required Skills

Volunteers work with new and experienced teachers to teach English in secondary schools and teacher training centers. Volunteers share current methodologies, subject content and develop resources, creating sustainable improvements in teaching that will affect generations of future students. Projects include increasing local teachers' English language competency and conversational skills, organizing training seminars and becoming involved in community and school based projects.

Desired Skills

All Candidates are required to have a MAT (Master's in Teaching) in English, TEFL, foreign language or Applied Linguistics; OR

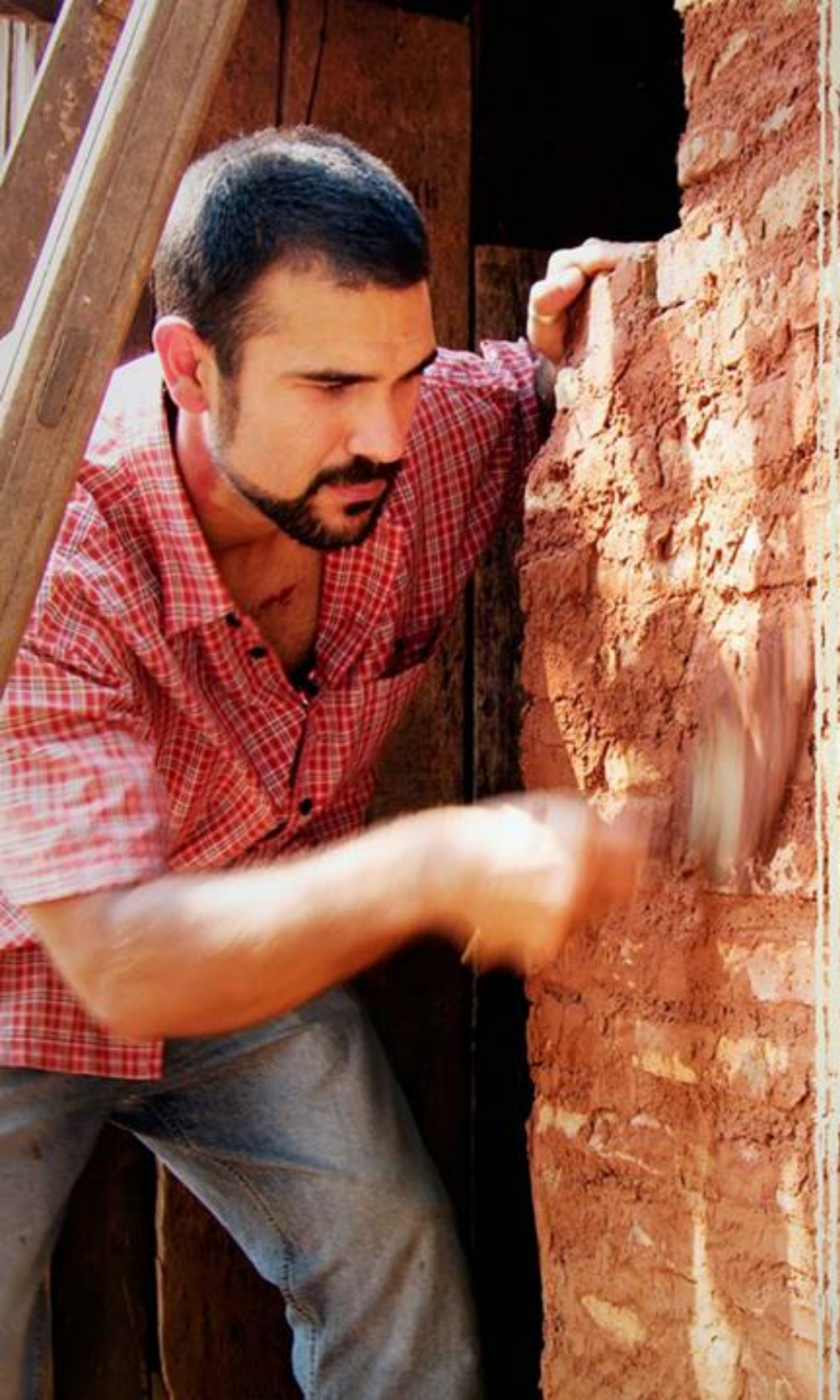
MEd with graduate or undergraduate concentration in English, TEFL or foreign language; OR

BA/BS in Secondary Education with concentration in English, TEFL or foreign language; OR

Innovative Application Process

- Last year, Peace Corps made a dramatic **reboot of its application process**, streamlining each step and giving applicants the new ability to **choose** *where* they want to go, *what* they want to do, and *when* they want to leave
- Applicants can now **search out the type of Peace Corps placements that compel them** and then **develop their experience** around the qualifications those placements require





Benefits During Service

- Student loan deferment
- 30-70% Perkins Loan cancellation
- International travel
- Living stipend
- Vacation
- Medical and dental coverage
- Training
- No fee



Benefits After Service

- Transition funds
- Access to affordable health insurance
- Job placement support
- Federal employment advantages
- Vibrant alumni network
- Career enhancement
- Grad school benefits

Profiles of Recent Volunteers

James Legerme

Rural Health Educator

Morocco, 2010-2013

“My primary work was done in the sector of HIV/AIDS. I was elected AIDS Committee Chair for Peace Corps Morocco and was able to build and maintain relationships between the Committee and local and international HIV/AIDS NGOs, including ALCS, OPALS, UNAIDS, and Grassroots Soccer. Having such experience is vital for the future of my career in HIV/AIDS education and advocacy.”



Notable Returned Peace Corps Volunteers



Dr. Mae Jemison

Peace Corps Medical Officer in

Sierra Leone and Liberia, 1963-85

Physician and **NASA Astronaut**





University Programs

Opportunities at the Undergraduate and Graduate level that support Peace Corps' service goals.

Undergraduate

- Peace Corps Prep

Graduate

- Master's International
- Coverdell Fellows



Peace Corps Prep

est. 2007

A partnership program that prepares undergraduates for international service

- Peace Corps provides **four core learning objectives**
- Partner colleges and universities **create a map** for how their students can meet those objectives, **weaving together coursework, extracurricular and professional development activities**
- Program graduates receive a certificate from the Peace Corps and a competitive edge when applying for service





Core Program Requirements

1. Training and experience in specific work sectors

- 3 courses + 50 hours related experience

2. Foreign language skills

- Requirements vary by language

3. Intercultural competence

- 3 approved courses

4. Professional and leadership development

- Resume and interview prep + Leadership experience

Universities personalize their programs



peacecorps.gov

University Responsibilities

- Create a program design and curriculum that help students meet the four learning objectives
- Designate a PC Prep coordinator to manage program, support students, and liaise with Peace Corps
- Publish a PC Prep webpage within university website
- Actively recruit students from across campus into the program
- Submit an annual report to Peace Corps



How to Apply to PCP Prep

1. Gather interested faculty and then find a home department/office as well as a staff coordinator for the program
 - o Most successful programs are housed in either a globally-focused academic department or an outreach-oriented office such as Academic Services, Study Abroad, or Career Services
2. Complete the proposal: five pages of background and program details plus the individualization of a few template documents
3. Submit the proposal by **Early December**.
4. Accepted partners will co-sign a Memorandum of Cooperation with Peace Corps' Director and launch their programs next fall or spring





FAQs

Does it cost to start a Peace Corps Prep program?

How much time does the coordinator have to give?

Is there an example of a successful proposal that I can review?

How big of an advantage does PC Prep give an applicant to Peace Corps?

Can students be grandfathered into the PC Prep Program?



Master's International

est. 1987

Peace Corps and grad school at the same time

A partnership program between the Peace Corps and Universities for select graduate programs

- Enables Peace Corps candidates to combine Peace Corps service with graduate school
- Helps meet the demand from Peace Corps host countries for volunteers with higher levels of education
 - *MI partnerships are with programs that align with PC sectors*
- Provides universities options for experiential learning abroad for their students



www.peacecorps.gov/gradschool

peacecorps.gov

Master's International



MI Volunteer Lifecycle

- Apply to partnering degree program
- Complete initial course work and apply to Peace Corps
 - Apply 1 year before planned departure
- Complete Peace Corps Service
 - Special project usually completed in 2nd year
- Upon return, complete remaining degree requirements and graduate



Master's International

University Responsibilities



- Designate a university coordinator to implement the program
- Advise and support MI students on campus and abroad
- Respond to inquiries from prospective students
- Publicize and promote the program
- Provide students credit for Peace Corps Service



Master's International

FAQs

Does being an MI candidate mean you will automatically be accepted into the Peace Corps?

At what point during service will the MI student work on their special project?

Why do MI students sometimes get placed in positions that seems unrelated to their degree program?

What happens if an MI student doesn't finish their Service?



Coverdell Fellows

est. 1985

Lifetime eligibility program for Returned Volunteers

A university partnership program offering life-long graduate school benefits to Returned Peace Corps Volunteers (RPCVs)

- Enables RPCVs that successfully complete service eligibility for financial assistance through Coverdell Fellows partnering programs
 - Diverse disciplines offered; more than 200 fields of study
- Accomplishes the “Third Goal” of Peace Corps to “Bring it Home”
 - Fellows must complete an internship in an underserved American community



www.peacecorps.gov/gradschool

peacecorps.gov

Coverdell Fellows



- The Fellow Cycle
 - Complete Peace Corps Service
 - Satisfactory completion: serve 27 months; medically separated; granted “Early COS” or “Interrupted Service” due to circumstances beyond the volunteer’s control
 - Apply to partnering degree program
 - Must have Description of Service (DOS)
 - Complete internship in underserved American Community



Coverdell Fellows

University Responsibilities

- Designate a university coordinator to implement the program
- Advise and support Fellow, including determination of internship or project in an underserved American community
- Provide financial aid
 - Varies by school
- Respond to inquiries from prospective students
- Publicize and promote the program



Coverdell Fellows

FAQs

How much Financial Aid is a school required to provide Fellows?

Does Peace Corps provide any financial assistance?

How can a RPCV apply to a Fellows program?

How many Fellows degrees can a RPCV receive?



University Application Process: MI and Fellows

1. Gather interested faculty and then find a home department and staff coordinator for the program
2. Speak with University Programs Staff
3. Complete the Invitation to Participate
4. Accepted partners will co-sign a Memorandum of Agreement with Peace Corps' Director

Proposal Deadlines [by 11:59 p.m. (EST)]	Anticipated Award Notification
March 15 th	June 15 th
July 15 th	October 15 th
November 15 th	February 15 th





University Partnership Programs

Benefits to Student and University
and
Peace Corps Responsibilities



peacecorps.gov

Benefits to Universities

- ❖ Brand recognition and bragging rights
- ❖ Distinguishes the university from its peers as a leader in globalization efforts and international education
- ❖ Attracts motivated, high-achieving students with a curiosity that enriches the learning environment
- ❖ Increases opportunities for recruitment and fundraising
- ❖ Strengthens the pipeline of alumni serving in Peace Corps



Benefits to Students

- ❖ Makes students' education more dynamic, interdisciplinary, and engaging
- ❖ Professionalizes students' education with marketable skills such as foreign language, intercultural competency, and an area of specialty backed by coursework *and* hands-on experience
- ❖ (PC Prep) Provides the opportunity to earn a Peace Corps Prep Certificate that can be highlighted on a resume, no matter what career path students take + increases students' competitiveness when applying to Peace Corps
- ❖ (Master's International) Provides the opportunity to incorporate dynamic and credible international service into their degree program
- ❖ (Coverdell Fellows) Provides a tangible opportunity to apply knowledge gained overseas to communities of need at home



Peace Corps Responsibilities

Peace Corps HQ's Office of Diversity & National Outreach

- Develop and coordinate University Partnership Programs Nationally
- Provide programmatic support and share best practices
- Assist universities with Memorandums of Cooperation
- Monitor and evaluate individual programs, webpages, yearly reports, and logo use
- Perform occasional site visits (MI and Fellows)

Peace Corps Regional Recruiting Offices (RROs)

- Designate a Peace Corps Recruiter at the RRO to work directly with the university
- Distribute printed and electronic recruitment materials (catalogues, info sheets, signage, etc.)
- Offer recruitment guidance to universities and application guidance to students (PC Prep and MI)





Next Steps

For more information or to apply, contact La'Teashia Sykes in Peace Corps' Office of University Programs.

lsykes@peacecorps.gov

(202) 692-1057

For Peace Corps Regional Support, contact Chad Chernet, Regional Recruiter.

cchernet@peacecorps.gov

(407) 450-8840



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