

19TH ANNUAL CONFERENCE

HOSTED BY: SEMINOLE STATE
COLLEGE OF FLORIDA

20 19

Florida Consortium for International Education



AnneLiese Busch, Executive Director
Barbara Prucha, Associate Director
Simone Gonzalez, Coordinator

OCT 10-11, 2019 • SSC HEATHROW CAMPUS

1055 AAA Dr, Heathrow, FL 32746

CONFERENCE PROGRAM

THURSDAY, OCT. 10TH

Orlando Marriott Lake Mary

1501 International Pkwy, Lake Mary, FL 32746 US

TIME

11:00AM - 3:00PM

12:00PM - 6:00PM

6:00PM - 9:00PM

EVENT

**FCIE Executive Committee
Business Meeting**

12:00-1:00pm – Lunch

Registration

Reception

6:00pm –

Welcome: Anneliese Busch,
Director

Opening Remarks: Dr. David
Moore, President

7:00pm - Dinner

GeoBlue Sponsor Presentation

7:30-8:15pm – Keynote Speaker
Mr. Charles "Chic" Dambach

8:15-9:00pm - Networking and
Close

CONFERENCE PROGRAM

FRIDAY, OCT. 11TH
Seminole State College, Heathrow Campus
1055 AAA Dr, Heathrow, FL 32746

TIME

8:00AM - 12:00PM

8:30AM - 9:30AM

9:30AM - 10:20AM

EVENT

Conference Registration

Continental Breakfast

Concurrent Sessions Block 1:

- 1. Room#207** - Customizing an Abroad Experience to Your Syllabus Using In-Country Partners – Patrick Hurley, Ulluminair Salim
- 2. Room#208** - The Medical Evacuation Process - Laurie Nitroy
- 3. Room#301** - The Global Learning Circle of Influence – Jennifer Robertson
- 4. Room#303** - Foreign Credential Evaluation: In-house or Outsource – a look at how to make the decision – Julia Funaki

TIME

EVENT

10:30AM - 11:20AM

Concurrent Sessions Block 2:

- 1. Room#207 - Field Science Abroad: Diversity, Skills, and Synergism** – KT Moran, P.G., Natalie Whitcomb, Ph.D
- 2. Room#208 - Traveling Smart: Preparing the Savvy Traveler** – Gabriela Cuevas, Nancy Di Bella
- 3. Room#301 - Conflict Resolution: A Formula for Global Peace and Understanding.** – Bassem Chaaban
- 4. Room#303 - Overcoming Challenges in African Student Recruitment** – Folabi Obembe

11:30AM - 12:15PM

Buffet Lunch

12:20PM - 1:20PM

Room#138A/B - President's Forum
- Dr. Georgia Lorenz, President of Seminole State College & Dr. David Armstrong, President Emeritus of Broward College
This forum will focus on the importance of International Education programs at institutions of higher education, especially state colleges.

TIME

EVENT

1:30PM - 2:20PM

Room#138A/B - Student Ambassadors and International Students Presentations.

2:30PM - 3:20PM

Concurrent Sessions Block 3:

- 1. Room#207 - Global Solutions to Local Issues – Marsha Butler, Sebastian Valenzuela, Diamond Belle, Nadia Vidal**
- 2. Room#208 - Heritage Seekers Studying Abroad: A Korean-American Adoptee's Narrative – Kristen O'Brien**
- 3. Room#301 - Supporting the Emotional Concerns of Study Abroad Students – Jerry Hensel, Jocelyn Morales**
- 4. Room#303 - What in the World is Broward College Doing? – David Moore, Dr. Scott Mason, Dr. Maria Bernal**

3:30PM - 3:50PM

Afternoon Coffee Break

TIME

EVENT

4:00PM - 4:50PM

Concurrent Sessions Block 4:

- 1. Room#207** - Maximizing High Impact Practices in Study Abroad Programming: The Cusco Experiment - Violeta Rivera
- 2. Room#208** - Linguistically Responsive Instruction: A Way Forward for Mixed Language Classes - Jane Harvey
- 3. Room#301** - An Interdisciplinary Panel on How to Handle Microaggressions - Christy Williams, Ariadne Miranda, Oana Cimpean, Jacqueline Wiltshire, Henrick Jeanty.
- 4. Room#303** - Preparing Differently: Study Abroad in the "Developed" vs. "Developing" World - Tracy Harbin, Michele Cuomo

5:00PM - 5:30PM

Closing Remarks, Dr. David Moore

KEYNOTE SPEAKER



Chic Dambach is an adjunct faculty member at Johns Hopkins and American Universities, and he is a Woodrow Wilson Visiting Fellow. He was President and CEO (currently President Emeritus) of the National Peace Corps Association; former President of the Alliance for Peacebuilding, and former Chief of Staff for Congressman John Garamendi.

Previously, he held executive positions in the arts, sports, and health, and he was an “expert” advisor to the director of the Peace Corps. He serves as Chair of the Mali Affinity Group, and he has served on dozens of nonprofit boards. He lectures regularly at colleges and universities and at conferences, and he was a senior consultant with BoardSource where he helped write two books on nonprofit governance. His career began as a Peace Corps Volunteer in Colombia, and his memoir, *Exhaust the Limits, the Life and Times of a Global Peacebuilder*, features a lifetime of service and successful initiatives for peace in Africa. He was nominated for the 2017 Nobel Peace Prize, and the Institute for Economics and Peace presented him the Leadership and Service for Peace Award in 2016. He was named the “2016 Peace Corps Champion” for keeping the spirit of service alive. His TEDx Talk “Why Not Peace” is available on YouTube. He was a national champion kayak racer and served as an official for canoe and kayak competition in the 1988, 1992 and 1996 Olympic Games. He is a graduate of Oklahoma State University, and he has an MBA degree from Wake Forest University.

SESSION DESCRIPTIONS

Concurrent Sessions Block 1:

1. Customizing an Abroad Experience to Your Syllabus Using In-Country Partners

- Patrick Hurley, Quebec Study Abroad, Director
- DR. Ulluminair Salim, USF Honors College, Professor

Universities in North America are increasingly looking to internationalize their campuses and curriculum. This means developing a welcome, internationally-minded campus life, supporting the integration efforts of out-of-state and international students, and supporting professors in the implementation of more international components into their courses

2. The Medical Evacuation Process

- Laurie Nitroy, GeoBlue, Supervisor of Global Health & Safety.

An in depth look at the process by which decisions are made to medically evacuate patients. The participant will be presented with case studies which highlight the thought process and steps involved in moving an injured or sick person from one location to a higher level of care. Topics to be discussed include best practices and how they are applied to make sure students receive timely and appropriate care, how the insurer decides whether local care is sufficient, what the risks are in moving patients by air, and what is involved in deciding whether patients should be taken to the nearest medical center capable of caring for the patient as opposed to bringing them all the way home.

3. The Global Learning Circle of Influence

- Jennifer Robertson, Valencia College, Executive Dean

This session summarizes a research study conducted under the auspices of FCIE back in 2016 with seven community colleges in Florida. Participants will learn about the five significant influences that impact the community college student's interest in global learning. This information is important to faculty, administrators, and SIOs so that they can better understand how students' backgrounds and external influences impact their desire to adopt new information, knowledge, and experiences related to global learning.

4. Foreign Credential Evaluation: In-house or Outsource – a look at how to make the decision

- Julia Funaki, AACRAO International, Associate Director

The decision to recruit and enroll international students requires an institution to determine whether to use an outside credential evaluation service or whether to do the evaluation of academic records in house. Here you will look at some of the questions to ask in making your decision.

This session will include three components:

1. Using a Credential Evaluation Service: Is this the right decision for your institution?

*How to choose the right provider.

2. Resources to use whether you outsource or evaluate in-house.

*Using the Electronic Database for Global Education (EDGE).

3. Hands-on activity to outline the education system of a country of your choice.

Concurrent Sessions Block 2:

1. Field Science Abroad: Diversity, Skills, and Synergism

- KT Moran, P.G., Polk State College, Professor
- Natalie Whitcomb, Ph.D, Polk State College, Professor

Science is everywhere! Travel, field work, and coordination with a wide range of disciplines are common in scientific professions; yet students are often exposed only to single-subject classrooms. Working in multi-disciplinary groups, students in globally-focused courses learn that the application of scientific critical thinking applies ubiquitously. Functional diversity is achieved as students work as a team; discovering, developing, and utilizing complimentary skills toward a common goal.

2. Conflict Resolution: A Formula for Global Peace and Understanding

- Bassem Chaaban, The Peace Institute, Director

The Peace Institute offers organizations and individuals the opportunity to learn how to engage with the diversity in our world and community that will help enhance empathy, collaboration and avoid misunderstandings.

3. Traveling Smart: Preparing the Savvy Traveler

- Gabriela Cuevas, USF, Int. Risk and Security Evaluator
- Nancy Di Bella, USF, Program Manager

As studying abroad becomes more and more popular, it is becoming increasingly important to include the perspective of experienced travelers and risk management experts in the preparation of staff, students, and faculty for study abroad programs. Studying abroad is the time for personal growth and a way to gain confidence. We want to inform travelers to be successful while abroad and have the most fulfilling study abroad experience. Safety and health issues can disrupt and ruin an experience abroad for students, staff and faculty. This workshop offers a platform to build awareness of strategies to deal with safety, medical and mental health challenges while abroad. Through considering a series of real-life cases participants can understand the value of preparedness and knowledge to mitigate different challenging situations. Everyone will walk away with tips and tricks to help set others up for a productive and transformative study abroad experience.

4. Overcoming Challenges in African Student Recruitment

- Folabi Obembe, Findadmission.com, Co-founder

Interested in knowing more about student recruitment in Africa or perhaps you have invested so much in Africa with no commensurable result, this session will give you the ideal opportunity to reflect on the radical changes happening in the African students' recruitment market; look at emerging trends, share best practices of institutions recruiting or doing business in Africa, and provide participants with the information necessary to revise policies, priorities and strategies. The paper will address different areas of student recruitment, such as the challenges and benefit of working with agents; how to build workable partnerships and cultural awareness to mention but a few.

Concurrent Sessions Block 3:

1. Supporting the Emotional Concerns of Study Abroad Students

- Jerry Hensel, Valencia College, Professor
- Jocelyn Morales, Dean of Students / Counselor

Study abroad students are always excited to travel to new places. However, many students experience different emotional challenges while traveling abroad. Join this session to learn about ways to support students who have emotional concerns.

2. Global Solutions to Local Issues

- Marsha Butler, Valencia College, NSE Faculty/Program Chair
- Sebastian Valenzuela, Student
- Diamond Belle, Student
- Nadia Vidal, Student

This session explores the implementation of an international service learning project that engages students in service locally and globally. Students begin work within the area of homelessness/displaced individuals and sea turtle preservation. The presenter will share the importance of connecting students locally and assist participants with creating their own international service-learning project with a focus on local and global issues.

3. Heritage Seekers Studying Abroad: A Korean-American Adoptee's Narrative

- Kristen O'Brien, UCF, Program Assistant

Heritage Seeking students select study abroad programs based on their own cultural heritage and often begin these journeys with the end goal of furthering their knowledge of their ethnic background. Often ethnic minority students, this niche of students often face unique challenges abroad that can be an overwhelmingly emotional experience. Some heritage seekers will return from programs feeling more connected to their ancestral land, and in most cases, they will develop a deeper understanding of their identity. With the growing student interest in South Korea, this session will explore the phenomenon of heritage-seeking journeys through a Korean Adoptee's narrative. Additionally, there will be an overview of the scholarships, programming, and resources available to students interested in both studying and living in South Korea.

4. What in the World is Broward College Doing?

- Dr. David Moore, Broward College, District Director for International Education
- Dr. Scott Mason, BC, District Director for International Education
- Dr. Maria Bernal, BC, District Director for International Student Success

This presentation will outline the International Programming Model of BC which brings the BC associates degree to students in their home country around the world. Currently BC has ten international centers in ten countries located in Asia, Europe and South America.

Concurrent Sessions Block 4:

1. Maximizing High Impact Practices in Study Abroad Programming: The Cusco Experiment

- Violeta Rivera, Broward College, Study Abroad Coordinator

Study Abroad has been identified as a High Impact Practice (HIP) that engages students in active learning and elevates performance on desired learning outcomes. However, study abroad is not a standalone HIP. Many study abroad faculty, administrators and coordinators are re-thinking programs that combine other HIPs to enhance a “regular” study abroad experience. During this session, we will explore how the International Extension Center at the Universidad San Ignacio de Loyola in Cusco, Peru is redesigning its program and courses to provide students the opportunity to create tangible, high-impact projects. We will also facilitate a constructive discussion about how to integrate similar projects to existing or future programs and discuss how we, as international educators, can help our students showcase their study abroad experiences as high impact practices.

2. Linguistically Responsive Instruction: A Way Forward for Mixed Language Classes

- Jane Harvey, USF, Faculty Administrator

The number of international and mixed language background students at our universities means classes often consist of students with different levels of English language proficiency. Linguistically Responsive Instruction can lead to increased success for all students regardless of linguistic ability and greater feelings of satisfaction for faculty. In this presentation, I will outline the principles of Linguistically Responsive Instruction (LRI) adapted from the K-12 context and Vygotsky's ideas about the role of language in learning. I will show how application of these principles can lead to increased success for all students regardless of linguistic ability and greater feelings of satisfaction for faculty. Participants will then be asked to consider how far these LRI principles could or should be applied to their higher education contexts and what kinds of training and support would be appropriate for content faculty. Participants will gain a different perspective on how to view the linguistic diversity in their classes and will take away reasons why support and training for faculty should be both provided and incentivized by higher education administration in institutions seeking to increase their numbers of international students.

3. Preparing Differently: Study Abroad in the "Developed" vs. "Developing" World

- Tracy Harbin, Seminole State College, Professor
- Michele Cuomo, Seminole State College, Dean

While students need to be prepared for study abroad in terms of culture shock and foreign exchange rates regardless of the country, there could be benefits in preparing both the students and the lead faculty for the differences between countries that are "developed" vs "developing."

4. An Interdisciplinary Panel on How to Handle Microaggressions

- Christy Williams, INTO USF, Senior Instructor
- Ariadne Miranda, INTO USF, Associate Director
- Oana Cimpean, ATLE USF, Learning & Development Facilitator
- Jacqueline Wiltshire, USF Public Health, Assistant Professor
- Henrick Jeanty, USF Computer Engineering, Instructor

Have you ever experienced someone asking you your opinion because you "represent a minority"? Have you ever worked with someone who behaves in the way that you find culturally impolite or rude? Have you ever heard the comment: "you're not from here, so you won't understand"? Have you ever taught a class where there is a linguistic or cultural divide, and you are not sure how to bridge the gap? "Diversity, religion, and race are not issues for our students because they have available resources." These questions and statements are examples of microaggressions and not being culturally responsive. They are just a few examples of what our international students or colleagues probably face on a daily basis. Sometimes, we are not cognizant of how our seemingly innocent comments, questions, or attitudes are being perceived by our international students and faculty. The ramifications of these daily, seemingly trivial, comments create a non-inclusive environment. Our interdisciplinary panel, which has various higher education roles and functions, would love to have a discussion with you on what are microaggressions and how to avoid them by being more culturally responsive among international faculty and peers, among faculty and administrators, and among faculty and their international students. We would like to offer you some strategies from our own experiences, but more importantly, we want to hear from you! Collectively, we could have an open discussion that raises awareness and comes up with some sustainable strategies to promote more culturally responsiveness and less microaggressions in any department or level. Come and be a part of this ongoing dialogue!

FCIE

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INTERNATIONAL EDUCATION

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